



Collection Development Plan

Howard Bishop Middle School
2025-2028

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Mission Statement

Our student-centered media center strives to build an environment where learning and creativity happen every day and to have a positive impact on student performance by preparing them for their roles in the technology-driven world of the 21st century. The media center is the vehicle that provides opportunities for students to develop a lifelong love of reading, enhance information literacy skills and take responsibility for their own learning, all while following their passions.

About Our School

Howard Bishop Middle School serves students from 6th - 8th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	
Asian:	3 %
Black or African American:	52 %
Hispanic or Latino:	9 %
Multi-Racial:	8 %
Pacific Islander:	
White:	27 %

- English is the second language for 5 % of our students.
- In addition to English, languages spoken at home include:

Spanish	Hindi
Portuguese	
Arabic	
Vietnamese	

School Achievement

Our student population includes 32 % of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	6th Grade	7th Grade	8th Grade
	48 %	49 %	51%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
6076	2012	6

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2129	3152	35 %
Non Fiction	3152	2008	52 %
Easy			
Biography	234	234	4 %

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2012
2. Discrimination & Prejudice	2014
3. Diverse Families	2013
4. Racial Discrimination	2014
5. Physical Disabilities	2013

The average reading level for my collection is 770/5th Grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|---------------|
| 1. Nonfiction |
| 2. Fiction |
| 3. Reference |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Update the nonfiction titles in our collection to better support the new Word History curriculum that will start in the 2025-26 school year.
- Update nonfiction titles in the Sports and STEM areas to better reflect current information and technology, including AI.

Year 2: (2025 - 2026)

- Expand even further our diverse collection of graphic novels by adding more graphic non-fiction to the collection (memoirs, science, history and biographies).
- Update popular fiction series, with a focus on expanding the humor, romance and fantasy offerings

Year 3: (2026-2027)

- Add more titles in Spanish (particularly in popular series) to support our growing ELL population.
- Add more fiction titles that tie into the curriculum, including poetry.